



UNIVERSITY OF TORONTO  
DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: November 15, 2024

**JOB POSTING**  
**SESSIONAL LECTURER for Winter 2025 Term, at .5 FCE – CUPE 3902 Unit 3**

**Course# & Course Title:** CHL3012H: Theoretical Foundations of Bioethics - Part 2

**Course Description:**

CHL3012H is a required course in the first year of the Master of Health Sciences (MHS) in Bioethics program. The MHS in Bioethics is a two-year professional Master's degree program. Its students are early and mid-career professionals who work in healthcare, public health or other health-related settings. The MHS in Bioethics has a hybrid program format with both in-person and online components. CHL 3012H is a hybrid course with the in-person component conducted during a Residency Week in January at the University of Toronto on the St. George Campus and the online component conducted during six 2-hr synchronous online seminar sessions scheduled through the Winter Term (see Schedule below).

CHL3012H is an intermediate bioethics theory course focused on critical approaches in bioethics (including feminist bioethics, disability bioethics, critical technology studies), cultural and religious understandings of bioethics, the implications for bioethics of a biomedical worldview, and the role and relationship of institutional EDI and bioethics practices. The course examines the extent and limits of universal bioethics norms and practices and locates bioethics theory and practice within a wider socio-political and historical context. Its prerequisite is CHL3011H (Theoretical Foundations of Bioethics Part 1) in the Fall term. CHL3012H aims to build upon the theoretical foundations explored in CHL3011H in order to deepen insight into the epistemological, ontological and axiology commitments of Western bioethics and to explore the possibility of broader ethical understanding between and among different ethical standpoints, worldviews, and embodied experiences.

**Course Learning Objectives:**

By the end of CHL3012H, students will be able to:

- Identify the distinguishing features of critical theoretical approaches to bioethics
- Demonstrate awareness of the social and historical context of bioethics concepts, theories and approaches
- Apply bioethics concepts to define and recognize ethical issues, problems or dilemmas
- Apply ethical reasoning and critical thinking to analyze bioethics issues
- Engage a critical, reflective stance in relation to bioethics issues in their own professional practice

**Estimated course enrolment:** 16

**Estimated TA support:** n/a

**Schedule:**

- In-Person: Residency Week – January 20-24 (8hrs TBD)
- Online: Seminar Sessions – Tuesdays, 9-11am: January 7 & 28, February 11, March 4 & 18, April 1

**Sessional dates:** January 1, 2025 – April 30, 2025

**Salary:** \$9,457.90 (Sessional Lecturer I)  
\$9,930.79 (Sessional Lecturer I Long Term)  
\$10,121.77 (Sessional Lecturer II)  
\$10,326.62 (Sessional Lecturer II Long Term)  
\$10,362.76 (Sessional Lecturer III)  
\$10,570.02 (Sessional Lecturer III Long Term)  
(Salary inclusive of vacation pay)

**Please note that should the rates stipulated in the Collective Agreement vary from the rates stated in this posting, the rates stated in the Collective Agreement shall prevail.**

**Qualifications:** PhD in Philosophy, Bioethics or related field. Advanced knowledge of bioethics theory required. Experience with the direct application of bioethics theory to practical matters of health care, public health, and/or health policy strongly preferred. Previous experience teaching bioethics courses at the graduate level required. Experience teaching health professional learners an asset.

**Description of duties:** All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments; calculation and submission of grades; maintaining regular communication with students. As well as normal teaching duties, the course instructor will monitor student progress; maintain the course Quercus page; attend MHSc program meetings; and maintain regular contact with the MHSc Program Director. Duties of this position shall be performed in accordance with the hybrid course format, including both in-person and online components as outlined in the Schedule below.

**Closing date:** November 21, 2024

**Application process:**

All individuals interested in this position must submit a Curriculum Vitae, and the CUPE 3902 Unit 3 application form (PDF or RTF, also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>) to:

c/o Christine Lowe  
Dalla Lana School of Public Health  
University of Toronto  
Email: [christine.lowe@utoronto.ca](mailto:christine.lowe@utoronto.ca)

**Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.**

**This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.**

Preference in hiring is given to qualified individuals to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.