



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: July 10, 2024

JOB POSTING
SESSIONAL LECTURER - .5 FCE
CHL4005H - Fall 2024 – Winter 2025 Term – CUPE 3902 Unit 3

Course: CHL4005H Y: Governance and Financial Leadership

Program: Doctor of Public Health (DrPH)

Course Description:

This course will provide a foundation in governance and accountability, key financial concepts (e.g. budgeting, costing), financial reporting, and enterprise risk and control frameworks. Consequently, this course also covers best practice financial management concepts that are fundamental to organizational leadership. Students will apply their knowledge and understanding of concepts to review governance and accountability for strong financial stewardship, financial documents and statements, conduct basic financial analyses, identify risks, and learn how to resolve performance issues. This course will be pivotal in training DrPH students to be comfortable with financial analysis concepts for decision-making and be able to successfully lead organizations through the lens of governance, accountability, and transparency.

Course Learning Objectives:

The objective of this course is to equip DrPH students with the ability to understand and develop confidence with governance and financial stewardship, recognizing that being a leader in public health includes being accountable to both the financial and operational aspects of an organization.

Upon completion of the course, students will be able to:

- Understand the role and functions of governance, as well as directors' fiduciary responsibilities and liabilities in organizational leadership.
- Distinguish between the roles and responsibilities of governance and management.
- Understand governance structures and processes.
- Assess what constitutes effective governance and leadership.
- Identify, assess, and prioritize enterprise risk.
- Critically analyze enterprise risk and internal controls to anticipate and mitigate common financial and organizational risks.
- Understand management's accountability for transparency and accurate financial reporting to various stakeholders, including the public, government, Board, and other internal and external stakeholders.
- Analyze and assess organizational financial statements and reports, budget templates, standard costing approaches, and business plans.
- Identify opportunities within organizations to improve financial controls, transparency and accountability

Estimated course enrolment: 12

Estimated TA support: 0

Schedule: In-person dates: September 26, 28, January 23, 25, April 23, 25
Online sessions: TBD

Sessional dates: September 2024 – April 2025

Salary: Sessional Lecturer I: \$ 9,457.90 (Half Course)
Sessional Lecturer I - Long Term: \$9,930.79 (Half Course)
Sessional Lecturer II: \$10,121.77 (Half Course)
Sessional Lecturer II – Long Term: \$10,326.62 (Half Course)
Sessional Lecturer III: \$10,362.76 (Half Course)
Sessional Lecturer III – Long Term: \$10,570.02 (Half Course)

(Salary Inclusive of 4% or 6% vacation pay, where applicable)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Qualifications:

- A Doctorate or Master’s level education with extensive experience in organizational strategy, preferably in a health care setting;
- A robust understanding of governance and financial management of organizations
- Past teaching experience related to healthcare strategy, preferably at the graduate level;
- Prior experience in curriculum development and adult teaching-learning methods;
- Comfortable with electronic teaching tools such as Learning Management Systems (e.g., Quercus), PowerPoint, as well as on-line collaboration tools (Blogs, Wikkis, Discussion Boards, Webinars, or Videoconferencing).
- Executive experience in organizations is an asset for this role

Description of duties: As well as normal teaching duties, the instructor will review and revise the course syllabus, plan lectures and other learning activities; plan and evaluate student assignments; mentor students and support learning.

Closing date: July 31, 2024.

Application process:

All individuals interested in this position must submit a Curriculum Vitae, and the CUPE 3902 Unit 3 application form (PDF or RTF, also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>) to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement and **should not apply** for positions posted under the Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.